



# DISCUSSION GUIDE

## *I'M JAY, LET'S PLAY*

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**ILLUSTRATED BY:**

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**OBJECTIVE:**

To introduce students to the concepts of gender fluidity and gender neutral.

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**SUMMARY:**

This book is interesting because it doesn't directly address the fact that Jay is relatively genderqueer. Jay's gender is not mentioned, neither are pronouns. The classroom and its activities are completely normalized as everyone dressing up however they please, and playing with a variety of toys in the classroom. In the back of the book, the author lists some talking points and questions for reading this book with a group or class. There is a simple plot line, and a great way to introduce the concept of "everything is for everyone" to young children.

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**REFLECTION QUESTIONS:**

- How do you feel when you're wearing your favorite clothes?
- How do you think Jay feels when they're able to share a special sparkly skirt with Casey?
- Would you like to go to the party that the class has, where everyone is dressed up fancy?
- What do you wear when you want to feel "fancy"? What does fancy mean for you?
- What is your favorite outfit? How does it make you feel?